



WHEELER HIGH SCHOOL LIBRARY

Collaborative Lesson Plan

- ✓ All library visits must be planned in collaboration with the library staff at least two days in advance. For best results, consult the library staff *before* you begin planning!
- ✓ We are pretty great, but you are indispensable. Plan to stay engaged with your class during their visit, and don't even think about sending a class to the library with a substitute teacher.
- ✓ If you cancel your visit, that's OK. Just let us know as soon as possible.
- ✓ May contain peanuts. MSRP before tax, tag & title. This statement has not been evaluated by the FDA.

Teacher(s):			
Course:			
Level:	ESOL / IEL / Honors / Team / Magnet /		
Grade:		# Students:	
Previous library visits by this class:			

Write the dates of each class visit in the top row. Under each date, describe what is to take place in each block.

Dates:				
Block 1				
Block 2				
Block 3a				
3b				
3c				
3d				
Block 4				

 **Assignment Details Are on the Back** 

Assignment Details

<u>Title</u>							
<u>Standards/Objectives</u>							
<u>Products Required & Due Dates</u> (e.g. 10 Note cards Aug 29, 5-page research paper May 1, 2 min Speech Dec 14)	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;"><u>Length/#</u></th> <th style="text-align: left; border-bottom: 1px solid black;"><u>Type of Product</u></th> <th style="text-align: left; border-bottom: 1px solid black;"><u>Due Date</u></th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td></td> <td></td> </tr> </tbody> </table>	<u>Length/#</u>	<u>Type of Product</u>	<u>Due Date</u>			
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<u>Range of Topics</u> Describe choices & list examples or attach a list							
<u>Information Sources & Requirements</u> Include any limitations or requirements (e.g. Minimum 5 sources, 1 print, 2 database, no more than 2 internet)							
<u>Citation Requirements</u>	List of sources: Yes / No In-text citation: Yes / No Citation style: MLA / Other: _____						